

Week of: 1/20/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	<p>Standard(s): ESGMK.PR.1 ESGMK.PR.2 LT: - I can keep a steady beat - I can recall “sol”, “mi”, and “la” I will learn about “re” and “do” SC: - I will sing solfege and use hand signs - I will use interactives and the Orff instruments Lesson/Activity: - We will sing our hello song and review steady beat and rhythm - We will review some of the songs we sang using “sol”, “mi”, and “la” - We will review the difference between steady beat and rhythm - We will review</p>	<p>Standard(s): ESGM1.PR.1 ESGM1.PR.2 LT: - I can keep a steady beat - I can recall “sol”, “mi”, and “la” I will learn about “re” and “do” SC: - I will sing solfege and use hand signs - I will use interactives and the Orff instruments Lesson/Activity: - We will sing our hello song and review steady beat and rhythm - We will review some of the songs we sang using “sol”, “mi”, and “la” - We will review the difference between steady beat and rhythm - We will review</p>	<p>Standard(s): ESGM2.CR.2 ESGM2.RE.1 LT: - I can use Quaver to make my own composition SC: - I will use simplified music notation software to create a composition Lesson/Activity: - Students will review procedures for how we use Chromebooks in the music classroom - Students will explore all of the options on Quaver street, starting with teacher-led demonstration - Students will then log into Quaver and explore for themselves - Students will create a drum</p>	<p>Standard(s): ESGM3.CR.2 ESGM3.RE.1 LT: - I can use Quaver to make my own composition SC: - I will use simplified music notation software to create a composition Lesson/Activity: - Students will review procedures for how we use Chromebooks in the music classroom - Students will explore all of the options on Quaver street, starting with teacher-led demonstration - Students will then log into Quaver and explore for themselves - Students will create a drum</p>	<p>Standard(s): ESGM4.CR.2 ESGM4.RE.1 LT: - I can use Quaver to make my own composition SC: - I will use simplified music notation software to create a composition Lesson/Activity: - Students will review procedures for how we use Chromebooks in the music classroom - Students will explore all of the options on Quaver street, starting with teacher-led demonstration - Students will then log into Quaver and explore for themselves - Students will create a drum</p>	<p>Standard(s): ESGM5.RE.1 ESGM5.CR.1 LT: - I can use Quaver to make my own composition SC: - I will use simplified music notation software to create a composition Lesson/Activity: - Students will review procedures for how we use Chromebooks in the music classroom - Students will explore all of the options on Quaver street, starting with teacher-led demonstration - Students will then log into Quaver and explore for themselves - Students will create a drum</p>

	<p>“re” and “do” - We will sing the Hello Song using the pentatonic scale.</p>	<p>“re” and “do” - We will sing the Hello Song using the pentatonic scale.</p>	<p>beat or hip-hop beat of their choice using a backing track to guide their decision making.</p>	<p>beat or hip-hop beat of their choice using a backing track to guide their decision making.</p>	<p>beat or hip-hop beat of their choice using a backing track to guide their decision making.</p>	<p>beat or hip-hop beat of their choice using a backing track to guide their decision making.</p>