Week of: 1/20/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
-	ESGMK.PR.1	ESGM1.PR.1	ESGM2.CR.2	ESGM3.CR.2	ESGM4.CR.2	ESGM5.RE.1
	ESGMK.PR.2	ESGM1.PR.2	ESGM2.RE.1	ESGM3.RE.1	ESGM4.RE.1	ESGM5.CR.1
	LT:	LT:	LT:	LT:	LT:	LT:
	- I can keep a	- I can keep a	- I can use Quaver			
	steady beat	steady beat	to make my own			
	- I can recall "sol",	- I can recall "sol",	composition	composition	composition	composition
	"mi", and "la"	"mi", and "la"	SC:	SC:	SC:	SC:
	I will learn about	I will learn about	- I will use			
	"re" and "do"	"re" and "do"	simplified music	simplified music	simplified music	simplified music
	SC:	SC:	notation software	notation software	notation software	notation software
	- I will sing solfege	- I will sing solfege	to create a	to create a	to create a	to create a
	and use hand	and use hand	composition	composition	composition	composition
	signs	signs	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:
	- I will use	- I will use	- Students will	- Students will	- Students will	- Students will
	interactives and	interactives and	review procedures	review procedures	review procedures	review procedures
	the Orff	the Orff	for how we use			
	instruments	instruments	Chromebooks in	Chromebooks in	Chromebooks in	Chromebooks in
	Lesson/Activity:	Lesson/Activity:	the music	the music	the music	the music
	- We will sing our	- We will sing our	classroom	classroom	classroom	classroom
	hello song and	hello song and	- Students will	- Students will	- Students will	- Students will
	review steady	review steady	explore all of the			
	beat and rhythm	beat and rhythm	options on Quaver	options on Quaver	options on Quaver	options on Quaver
	- We will review	- We will review	street, starting	street, starting	street, starting	street, starting
	some of the songs	some of the songs	with teacher-led	with teacher-led	with teacher-led	with teacher-led
	we sang using	we sang using	demonstration	demonstration	demonstration	demonstration
	"sol", "mi", and	"sol", "mi", and	- Students will	- Students will	- Students will	- Students will
	"la"	"la"	then log into	then log into	then log into	then log into
	- We will review	- We will review	Quaver and	Quaver and	Quaver and	Quaver and
	the difference	the difference	explore for	explore for	explore for	explore for
	between steady	between steady	themselves	themselves	themselves	themselves
	beat and rhythm	beat and rhythm	- Students will	- Students will	- Students will	- Students will
	- We will review	- We will review	create a drum	create a drum	create a drum	create a drum

"re" and "do" - We will sing the Hello Song using the pentatonic scale.	"re" and "do" - We will sing the Hello Song using the pentatonic scale.	beat or hip-hop beat of their choice using a backing track to guide their decision making.	beat or hip-hop beat of their choice using a backing track to guide their decision making.	beat or hip-hop beat of their choice using a backing track to guide their decision making.	beat or hip-hop beat of their choice using a backing track to guide their decision making.